POR 650/750  
Spring 2018  
Portuguese as a Heritage Language

Course description
This course examines concepts and issues in acquisition of heritage languages, focusing on the case of Portuguese, but drawing from findings related to other languages as well. The course starts with a discussion about the definition of heritage language and how it differs from concepts of native language/L1 and foreign/second language, which are also problematized. The bibliography covers different areas of study related to heritage languages, from sociolinguistic issues to acquisition of grammatical features.

Evaluation:
Participation (preparedness) 10%
Assignments 40%
Research paper 50%

Readings:
Introduction:

Sociolinguistic issues:

The language of heritage speakers

Heritage language education