

 <p><b>University of Massachusetts @ Dartmouth</b></p> <p>University Extension</p>	<p><b>CJS 190</b> <b>Introduction to Crime &amp; The Justice System</b> <b>SAMPLE ONLY</b></p>
<p><b>Instructor: Heather Donovan</b></p>	<p><b>Course Duration: July-August</b></p>
<p><b>Email: <a href="mailto:hdonovan@umassd.edu">hdonovan@umassd.edu</a></b></p>	<p><b>Course location: Online</b></p>
<p>I check in often online but if you would like to ‘talk’ in person we can set up a time to chat via phone or you can simply email me for the fastest response. I will respond within 48 hours.</p>	

**Course Description:** Welcome everyone! This course is designed to familiarize you with the basic history, structure, function and problems associated with the U.S. Criminal Justice System. We will critically examine a variety of historical and contemporary controversies that question what ‘justice’ means and how society responds to criminal behavior. In addition to being fun and interesting, as a bonus, this course also fulfills University Studies requirement of Cluster 4B: The Nature of US Society.

**Required Textbook(s) and Resources: This book must be in hand on day one of the course!** C. Boyes-Watson, C. (2018), *Crime and Justice: Learning through cases (3<sup>rd</sup> ed.)*. Rowman and Littlefield. Do NOT purchase older editions as they are VERY different. The book is available to rent, as e-books, or in the UMD bookstore. The E-book through the publisher offers a 30% discount using the code Student30 at checkout. Visit <https://rowman.com/ISBN/9781538106907/Crime-and-Justice-Learning-through-Cases-Third-Edition>

**Expectations for students:** I really want you to actively engage and to spend the time necessary to learn the information and do well! Please keep in mind that this is an accelerated summer course, so **you will need to dedicate at least 10-15 hours per week for 5 weeks to meet the criteria for a 3 credit University course.** All work is submitted online and so you can do it on the go or even at the beach, however, there are set due dates for weekly assignments so to succeed you must:

- Read and view all course material in a timely manner as posted on the course syllabus due dates
- Post/respond to discussion postings and peer replies by the due date or late points apply
- Take all tests on or before the due date (after reading, note taking and studying)
- Think critically and deeply reflect on the topics and generate discussion and questions.
- Speak with respect to diverse views and backgrounds and review the ‘netiquette’ guidelines on the course welcome page since we all have different ideas, and this is a good thing!
- Check your UMassD email and myCourses daily for course announcements
- Complete all work independently as cheating will not be tolerated. See University policy below.

**Technology requirements:** Access myCourses through your myUMD page with your UMD user name and password. Enable (allow) pop-ups for myCourses through your web browser options and make adobe our default PDF reader. On the upper right of myCourses, do a system check to ensure that you have all necessary software. If not, you can download it there. If you are having any technical difficulty, please visit the help page on myCourses or you can email <http://umd.echelp.org> or call 508-999- 8501 M-F 9-5pm.

**Course Learning Outcomes:** If all goes well, at the end of this course you should understand:

- The history, structure, and basic operations of the major components of the criminal justice system (CJS) in the United States
- The major approaches/models used to describe the functions of the CJS
- The conflicting goals that characterize the CJS and each of its components
- How the CJS and laws reflect social control apparatus and power differentials in U.S. society.
- How controversies in the CJS reflect differing values and certain myths about crime and justice.

- Through historical and contemporary contexts, how race, ethnicity, gender, sexuality, religion and class influence perceptions, policy and behavior within the CJS and larger society.

**University Studies Learning Outcomes Cluster 4B:**

- Explain: a) the development of US culture and sub-culture from different perspectives; b) US social and cultural domains in relationship to other regions of the world; or c) the different facets of citizenship in the United States.
- Locate, analyze, summarize, paraphrase and synthesize material from a variety of sources.
- Evaluate arguments made in support of different perspectives on US society.

**Grading Information: Maximum points possible: 550**

Grading is based on quality not effort. Read and view all assignments carefully, follow all instructions, participate, get things in on time and enjoy learning! There is no extra credit offered on request so please follow all requirements on the syllabus.

- **300 points for Discussion Question Responses and Peer Response Postings:**
- **250 points weekly unit tests 5@ 50 pts each based on readings, lectures and videos**

A+ : 100-96.5
A : 96.4-92.5
A- : 92.4-89.5
B+ : 89.4-86.5
B : 86.4-82.5
B- : 82.4-79.5
C+ : 79.4-76.5
C : 76.4-72.5
C- : 72.4-69.5
D+ : 69.4-66.5
D : 66.4-62.5
D- : 62.4-59.5
F: 59.4 & under

**Course Organization and Content:** All course information is organized in weekly learning units on our home page. **Each chapter within the week is considered a learning unit. There are usually 3-4 learning units per week.** Assignment due dates are structured to keep you on pace with the course. This is the typical schedule however the start and end weeks of the course will vary:

- Readings and video lectures completed by Thursdays
- Discussion question postings due by Thursday
- Peer response postings due by Saturday
- Weekly tests on learning units (chapters) by Saturday

**Course Readings:** You will have weekly assigned readings from several chapters of your text book. Each chapter contains a case and accompanying information that relates back to the case. As you read, pay attention to the chapter learning objectives in your text and on myCourses to help you focus on the most pertinent information.

**Course Lectures and Notes:** Online lectures are a required part of the course and are found in each chapter folder. There is one lecture per chapter (learning unit) that identifies key concepts, updates the text and prompts you to think critically about the topics. Each lecture is embedded in myCourses under the corresponding chapter/learning unit. Before viewing the lecture, review the learning objectives on myCourses and have read the corresponding book chapter. Each chapter lecture is about 30 minutes long for a total of 1.5 hours weekly.

**Discussion Questions and Peer Response postings:** To create a fun and engaging learning environment, you will answer a series of discussion questions weekly and respond to your peer’s posting in each question thread. Each question corresponds to a specific learning unit comprised of the text, the corresponding online lecture and any additional required videos or materials. There is a clear rubric of expectations and how discussion posts and replies are graded which you should review carefully before you respond.

**Weekly Tests:** At the end of each week there is a 25-question, multiple-choice test based on all course materials. The tests are timed for 40 minutes and must be completed in one sitting. Failure to take the test by the due date will result in a zero because once the test due date has passed, the answers are released to the class. Tests are open all week so you can always take it early! Remember to read, view all lectures and videos, take good notes and study well before you start the test. **Once it starts you**

**must complete it. If you encounter technical difficulty while taking the test and it is before the due date and time, please email me and I will attempt to reset it for you.** Please do not wait until the last minute to take the test since I am rarely online after 5 pm.

**Missed and Late Work:** I expect your work to be on time and I schedule assignment due dates so that I can grade your work in a timely manner. There is an automatic **deduction per day for all late discussion postings assignments.** Failure to submit discussions postings or peer responses within 5 days of the due date will result in a grade of zero. Weekly tests must be submitted by the due date and time. There are no exceptions to this.

#### University Policies

**Academic Integrity Statement:** We expect you to maintain the highest standards of academic integrity and scholarly practice. The University does not tolerate dishonesty of any variety, whether as a result of a failure to understand proper academic and scholarly procedure, or as an act of intentional dishonesty. Anyone who engages in any incident of academic dishonesty will be reported to the academic conduct board and will fail this course. Please refer to: <http://www.umassd.edu/studenthandbook/academicregs/ethicalstandards.cfm>

**Add/Drop and Withdrawal Policy:** You may drop the course within the first days through COIN. You can also withdraw from the course by the date listed on the academic calendar of University Extension courses by completing a course withdrawal through COIN or the registrar. Be aware that UE class add/drop and withdrawal occur earlier in short classes, so review the policies here: <http://www.umassd.edu/extension/tuitionandfees/withdrawalandrefundpolicy/>

**Incomplete Policy:** Incompletes are only granted when we have made an advance agreement based on documented extenuating circumstances. You must have completed 70% of the course, be passing at the time of the request and submit a form one week prior to the last class for an incomplete to be approved. If course work isn't completed within one academic year the 'I' grade reverts to an 'F' automatically. This may differ for online classes. Please see the University Extension policy on incompletes.

**Accommodations and Assistance:** If you need an accommodation in this course please obtain the appropriate paperwork from Center for Access and Support at 508-999-8711 and alert me at the beginning of the course. If you are having difficulty in any aspect of the course please email me for assistance. The University also has several excellent support services such as the online Reading and Writing Center and our library.

**Statement Regarding Title IX Information:** The purpose of a university is to disseminate information, as well as to explore a universe of ideas, to encourage diverse perspectives and robust expression, and to foster the development of critical and analytical thinking skills. In many classes, including this one, students and faculty examine and analyze challenging and controversial topics. If a topic covered in this class triggers emotional distress, please discuss the matter with the professor and/or seek out confidential resources available from the Counseling Center, <http://www.umassd.edu/counseling/> at 508-999-8650.

In accordance with the Office of Civil Rights, faculty at UMass Dartmouth, are "mandated reporters" and must report student disclosures that include, but are not limited to, sexual harassment, sexual assault, relational/domestic violence, stalking and abuse. While faculty are often able to help students locate appropriate assistance on campus, disclosure requires that the faculty member inform the University's Title IX Coordinator in the Office of Diversity, Equity and Inclusion at 508-999-8008 to help ensure that the student's safety and welfare is being addressed, even if the student requests that the disclosure not be shared. For confidential assistance please contact the Victim Advocate in the Center for Women, Gender and Sexuality, at 508-910-6567 or visit <http://www.umassd.edu/sexualviolence/>

### COURSE SCHEDULE/WEEKLY DUE DATES

<b>Week</b>	<b>Weekly Topics</b>	<b>Due Dates</b>	<b>Required Weekly Assignment Due Dates and times</b> <b>All due dates end at 11:59 of the date listed to the left</b>
<b>#1</b>	Course Welcome Constructing crime, law and justice through the Salem Witch Trials Crime and the media-What do we fear and why? How the justice process works Understanding Crime control and Due Process through the Scottsboro trials * add/drop ends	Prior to course start	Read the Syllabus thoroughly Online: Read the course welcome page and 'Netiquette Guidelines' Become familiar with the course site
		Monday-Thursday	Read Text: Chapters 1, 2, 3 Review Bill of rights Online: View each chapter lecture and additional videos
		Thursday	Week 1 Discussion questions answered by 11:59 pm
		Saturday	Week 1 Peer response postings due by 11:59pm Test 1 due by 11:59 pm
<b>#2</b>	Crime statistics in the US - Crime in the streets v. Crime in the Suites Defining criminal statutes Castle law and Gun control-Yoshi Hattori The dilemma of policing- Know your rights! From Rosa to Rodney King	Sunday-Thursday	Read Text: Chapters 4, 5, 7, 8 Online: View each chapter lecture and additional videos
		Thursday	Week 2 Discussion questions answered by 11:59pm
		Saturday	Week 2 Peer response postings by 11:59pm Test 2 due by 11:59 pm
<b>#3</b>	The Court process from players to verdicts-Lawyers, judges, juries and the OJ Simpson case Plea Bargains: Would you confess to something you didn't do?	Sunday-Thursday	Read Text: Chapters 10,11, 12, Online: View each chapter lecture and additional videos Online: Watch The Plea Movie
		Thursday	Week 3 Discussions questions answered by 11:59pm
		Saturday	Week 3 Peer response postings by 11:59pm Test 3 due by 11:59 pm
<b>#4</b>	The goals of sentencing and punishment-Kemba Smith to Hurricane Carter Is the death penalty the ultimate punishment? Prison life and community corrections *Withdrawal deadline	Sunday-Thursday	Read Text: Chapters 13, 14, 15 Online: View each chapter lecture and additional videos
		Thursday	Week 4 Discussions question answered by 11:59pm
		Saturday	Week 4 Peer response postings by 11:59pm Test 4 due by 11:59 pm
<b>#5</b>	Special topics: The War on Drugs The War on Terror and your privacy Sexual and domestic violence DUI in America Restorative justice: A new solution *End of course, pay attention to due dates	Sunday-Wed	Read Text: Chapters 6, 9 Online: View each chapter lecture and additional videos
		Wed	Week 5 Discussion questions answered by 11:59pm
		Thursday	Week 5 Peer response postings by 11:59pm Test 5 due by 11:59 pm

The syllabus may change. If so, you will be informed in writing via email and myCourses announcements.