Course Information

<table>
<thead>
<tr>
<th>Course Name:</th>
<th>POR 202</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester:</td>
<td>SUMMER 2018</td>
</tr>
<tr>
<td>Mode:</td>
<td>Fully Online</td>
</tr>
</tbody>
</table>

Instructor Information

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>Jacqueline Ristau</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email:</td>
<td><a href="mailto:jristau@umassd.edu">jristau@umassd.edu</a></td>
</tr>
<tr>
<td>Office Hours</td>
<td>By appointment; consultation via email or myCourses, and VT</td>
</tr>
</tbody>
</table>

Class Schedule, Office Hours, E-Tutoring

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week ends</td>
<td>Schedule Tutoring</td>
<td></td>
<td>Post ALL your comments (questions) on VT by today</td>
<td></td>
<td>Answer ALL the questions directed to you by today</td>
<td></td>
</tr>
<tr>
<td>Week starts</td>
<td></td>
<td></td>
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</tbody>
</table>

Note: During the course you can use the Discussion Board or the VT “Tenho uma Pergunta” to make any comments or questions regarding the material or any other issue related to the course. The instructor or classmates will answer the question.

Course Description

Course Description:

Portuguese 202 is the last course in a four-course sequence (101, 102, 201, 202) which leads to the fulfillment of the foreign language requirement. Portuguese is the primary language of instruction. The general goal of the course is to continue developing language skills. Prerequisite: POR 201 or equivalent.

Course Credits: 3

Required Text:

Students will purchase the electronic version of the text, which provides access to both the textbook and the Student Activities Manual (myPortugueseLab). Students can purchase access for one semester or for multiple semesters. The product to be purchased is:

Choose one version:
If you had already purchased the multi semester access in POR 201, you may continue using the same access.

If you are only registering for POR 202 you may purchase your access on the link below:

1. MyPortugueseLab with Pearson eText -- Instant Access -- for Ponto de Encontro: Portuguese as a World Language (one semester access), 2nd Edition ISBN- 9780205978533 (this is just the access card; the link at the Pearson site is this: http://www.mypersonalstore.com/bookstore/myportugueselab-with-pearson-etext-instant-access-for-0205784917)

To register at the Pearson website, go to http://www.pearsonmylabandmastering.com/northamerica/mylanguagelabs/, follow the steps for registration at MyLanguageLabs. You can choose in which Portuguese variant you want to work on MyPortugueseLab (Brazilian or European). To enroll, choose one:

**On-line POR 202 - SUMMER 2019 (European),** use the ID: CRSKLP-713172  
**On-line POR 202 - SUMMER 2019 (Brazilian),** use the ID: CRSKLMG-713170

For information on how to navigate the site, please visit the Student User Guide on the link below: http://media.pearsoncmg.com/alt/pegasus/ml_shared_assets/student_guide/student_user_guide2_5.html

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**Course Objectives**

During this course, students will:

- continue to build a vocabulary base in order to increase language skills. Vocabulary studied in POR 202 includes but is not limited to: means of transportation, travels, environment, recycling, conservation, modern society, political systems, science, and technology;
- continue to use acquired vocabulary and grammatical structures;
- develop knowledge of the grammar structures associated with, but not limited to: talking about the future, expressing hypothetical situations, talking about oneself and others using reciprocal verbs and pronouns, describing situations using the passive voice, talking about the past from a past perspective, using the personal infinitive, hypothesizing about the present and the future, expressing contrary-to-fact conditions in the present, expressing subjective perceptions and attitudes;
- listen to passages or conversations and discuss their content;
- read authentic texts and discuss their content;
- write paragraphs and compositions using acquired vocabulary and grammatical structures;
- engage in and sustain face-to-face conversation with others about topics studied.

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**Communication Plan**

Please use email *ONLY* when the subject is of a personal and confidential matter. If the question you ask is of a nature that even one other person in the course could benefit from the answer, post the question in the appropriate discussion board forum “Do you have a question?”. I will communicate with class by both UMass e-mail and myCourses board message system. Please be sure to check email regularly. Please note that I typically do not check my email after 6:00 pm and do not respond emails during the weekends, official university breaks, or holidays. With this in mind, the best time to contact me is Monday to Friday, between 7:00 am and 6:00 pm.

I will also check the discussion forums daily during the work week. I will post often during the first weeks of the course and then drop off in Activity while expecting participants to fill any void.

**Time Considerations**

In order to carry out the activities and be successful in an online Portuguese language course at UMass Dartmouth,
students should expect to dedicate at least 6 hours per week to coursework. Summer courses are intensive and may require up to three times the number of hours of coursework per week. Please be sure to budget your time accordingly!

**Substantive participation should:**

- As 202 students, you might use the target language to communicate, both written and orally.
- Add value to the discussion and avoid simply repeating, agreeing with, or answering yes or no to peer’s comments.
- Ask insightful questions.
- Challenge comments in class, including those of the facilitator.
- Answer other people’s questions.
- Exemplify the point with real-life events, when possible.
- Complete all activities by the due date.
- Reply e-mails that are addressed at you.
- Log in the MyCourses Platform every week.

**Things to keep in mind as you write discussion posts and communicate with other students:**

In f2f learning you would be interacting with other students in your class. Maintaining a degree of interaction is important to the learning process. In this online course, you are encouraged to take advantage of opportunities designed to promote online interactive communication. You will do this through:

- Share an experience that is related to the discussion. Comment on other participants’ experiences that are related to the course.
- Ask others questions about their ideas and experiences that are related to the course.
- Challenge a point that another participant made in a respectful manner. Offer a different perspective on an idea that is being discussed.
- Give insights gained from readings that were assigned for the week. If you need more information, ask the participants a question about the week's reading.
- Discuss a work issue that is related to the course or discussion and ask for feedback.
- Relate how you have applied what you have read, learned or discussed regarding the course to your personal and professional life.
- Share another resource such as Web links, books, etc. that you have used to answer other participants’ questions or as you explore the topics of the course (as it is a violation of copyright law to copy the actual page).

**Remember: everything you do in this class counts!**

**Methods of Instruction**

**Evaluation and Grading Breakdown:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Active Participation/Quizlet</td>
<td>15%</td>
</tr>
<tr>
<td>Oral activities (VT/BB Collaborate-partner and tutor)</td>
<td>20%</td>
</tr>
<tr>
<td>Average of 4 quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>MyPortugueseLab activities</td>
<td>15%</td>
</tr>
<tr>
<td>Compositions and written assignments</td>
<td>15%</td>
</tr>
<tr>
<td>Presentation</td>
<td>10%</td>
</tr>
<tr>
<td>Final Oral Activity</td>
<td>5%</td>
</tr>
</tbody>
</table>
Grading scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A+</td>
<td>97.5-100</td>
</tr>
<tr>
<td>A</td>
<td>92.5-97.4</td>
</tr>
<tr>
<td>A-</td>
<td>90.0-92.4</td>
</tr>
<tr>
<td>B+</td>
<td>87.5-89.9</td>
</tr>
<tr>
<td>B</td>
<td>82.5-87.4</td>
</tr>
<tr>
<td>B-</td>
<td>80.0-82.4</td>
</tr>
<tr>
<td>C+</td>
<td>77.5-79.9</td>
</tr>
<tr>
<td>C</td>
<td>72.5-77.4</td>
</tr>
<tr>
<td>C-</td>
<td>70.0-72.4</td>
</tr>
<tr>
<td>D+</td>
<td>67.5-69.9</td>
</tr>
<tr>
<td>D</td>
<td>62.5-67.4</td>
</tr>
<tr>
<td>D-</td>
<td>60.0-62.4</td>
</tr>
<tr>
<td>F</td>
<td>0-59.9</td>
</tr>
</tbody>
</table>

Late Assignments:
Assignments must be submitted by the given deadline or special permission must be requested from instructor before the due date. Extensions will not be given except under extreme circumstances. Oral activities cannot be accepted for credit after the deadline. All test dates are noted on the syllabus. Make-up exams will be given only in cases of documented emergency. Examples of excused absences include doctor’s appointments, jury duty, court appearance, military obligations, and funerals.

Expectations

Complete Assignments
All assignments for this course will be submitted electronically through myCourses or MyPortugueseLab (Pearson) unless otherwise instructed.

Oral activities
Learning to speak in the target language is a vital skill, which will only be developed with practice. The more the student interacts and practices speaking, the higher will be his/her ability to use the language orally. In this course, students will have many opportunities to practice and develop their oral skills. The tools mostly used in this course will be: Voice Thread (http://instructionaldev.umassd.edu/mycoursesstudents/), Blackboard Collaborate (http://instructionaldev.umassd.edu/mycoursesstudents/), and MyPortugueseLab (https://www.pearsonmylabandmastering.com/northamerica/mylanguagelabs/).

Students are expected to ask/answer questions, share their opinions, present their projects, and do other activities that involve interactions. Some activities will require working with a partner or in groups.

Quizzes
There will be four tests in Online Portuguese 202. There will be one test at the end of each lesson (includes Lição 12, Lição 13, Lição 14 and Lição 15). All tests will include listening, reading, writing, grammar and vocabulary skills. All test dates are noted in the syllabus.

Compositions
Students will write one composition during the course. The topic will be given when the compositions are assigned. A first version will be submitted, graded by the instructor, and resubmitted to students, who will then write a second (and final) version based on comments provided. A composition that has not been edited will not be accepted. Due dates are indicated in the syllabus.

Presentation
Each student (or pair) will be responsible for presenting one topic of their choice to the class (using the recording tools provided in myCourses). Topics will be discussed with the instructor in advance, and must be a theme of your interest, if possible connected to the Portuguese speaking world. Presentations will be short (5-10 minutes) and will be delivered in Portuguese. Presentations must include visual aids, interviews or any other material that may be helpful. Students will be evaluated on research, organization, and language use. A separate rubric will be distributed. Presentations will be posted on week 4 and shared with the class. The rest of the class will ask questions that will be answered by the presenter using VoiceThread. Answers will also be recorded.

MyPortugueseLab activities
During the course, students will complete activities from Lição 12 to 15 in MyPortugueseLab (Pearson). Students can choose to work with Brazilian or European Portuguese. Assignments will be posted on myCourses throughout the semester. Late homework will not be accepted. Note: Homework assignments are to be completed individually unless
otherwise noted. Failure to observe this policy may result in a grade of zero (0) for the assignment. Instructions on how to access MyPortugueseLab are available on the course website (myCourses).

**Tutoring Session**
Students will meet with a tutor once a week for 30 minutes as part of their oral assignments. Student will have one task to be completed with the tutor (5 to 10 min.) The remaining of the time will be used for any question that students may have, with oral/written assignments, or just to practice speaking Portuguese. Weekly meeting will be schedule according to students and tutor availability. Tutor will contact class with the available days and time.

**Academic Calendar**
https://www.umassd.edu/online/support/academic-calendar/

July 17 (W) - Last day to Add/Drop
July 19 (F) - Drop Deadline with a "W" grade
July 24 (W) - Last day to file Pass/Fail
August 6 (Tu) - Last day to Withdraw "W"
August 7 (W) - Course Evaluations Begin (Conducted via UMassD email)
August 14 (W) - Last day for final exams

**IMPORTANT**
**Building Rapport**: If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure to let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective learner. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that we can help you find a solution.

**Incomplete Policy**
According to the university catalogue, an incomplete may be given only in exceptional circumstances at the instructor's discretion. The student must be passing at the time of the request or be sufficiently close to passing. If the work is not completed within one year of the recording of the incomplete grade, the grade will become an F(I). The incomplete policy for this course is that at least 70% of the course must be already completed and an exceptional circumstance (i.e. medical issue) must exist. If you feel you require an incomplete for an exceptional reason, you need to email me and state your reasons for the incomplete in writing. We will then decide on a course of action.

**Course Conduct**

UMass Dartmouth policies regarding equal opportunity, discrimination, harassment, and sexual violence apply to all learning environments wherever they are located and from wherever they are taught. This applies to all UE face-to-face, off campus, blended, and online courses. Please see the Office of Diversity, Equity & Inclusion brochure for information at [http://www.umassd.edu/studentaffairs/departments/studentconductanddisputeresolution/studentcodeofconduct/](http://www.umassd.edu/studentaffairs/departments/studentconductanddisputeresolution/studentcodeofconduct/).

**Student Academic Integrity Policy**

All UMass Dartmouth students are expected to maintain high standards of academic integrity and scholarly practice. A high standard of academic integrity promotes the pursuit of truth and learning and respect for the intellectual accomplishments of others. These are values that are fundamental to the mission of this University. Such values are undermined by academic dishonesty.

The University does not tolerate academic dishonesty of any variety, whether as a result of a failure to understand required academic and scholarly procedure, or as an act of intentional dishonesty. All students should read and understand the University’s [Academic Integrity Policy](http://www.umassd.edu/studentaffairs/departments/studentconductanddisputeresolution/studentcodeofconduct/), which can also be found in the Undergraduate Catalog.

A student found responsible for academic dishonesty is subject to severe disciplinary action, which may include dismissal from the University.
Academic dishonesty is defined as attempting to obtain academic credit for work that is not one’s own. Examples include:

1. copying another student’s answers on an examination;
2. obtaining, or attempting to obtain, the answers to an examination in advance;
3. submitting a paper that was written by someone else;
4. submitting a paper that includes phrases, sentences and paragraphs that were copied verbatim, or almost verbatim, from a work written by someone else, without making this clear without indicating that these words were someone else’s through the use of quotation marks or other appropriate citation conventions;
5. collaborating on a homework assignment when this has been expressly forbidden by the professor;
6. using unauthorized materials in completing assignments or examinations;
7. submitting the same paper for more than one class without the express permission of the instructors involved.

Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Students are also expected to report incidents of academic dishonesty to the instructor or dean of the instructional unit.

* This list of examples should not be considered exhaustive. Please see the university’s academic integrity policy in the Student Handbook:

https://www.umassd.edu/policies/activepolicylist/academicaffairs/academicintegritypolicyandreportingform/

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**Accommodations for Documented Disabilities**

In accordance with University policy, if you have a documented disability and require accommodations to obtain equal access in this course, please meet with the instructor at the beginning of the semester and provide the appropriate paperwork from the Center for Access and Success. The necessary paperwork is obtained when you bring proper documentation to the Center, which is located in Pine Dale Hall, Room 7136, 508-999-8711.

**Emotional Health, Violence, Sexual Harassment, and Title IX**

The purpose of a University is to disseminate information, as well as to explore a universe of ideas, to encourage diverse perspectives and robust expression, and to foster the development of critical and analytical thinking skills. In many classes, students and faculty examine and analyze challenging and controversial topics.

If a topic covered in this class triggers post-traumatic stress or other emotional distress, please discuss the matter with the professor, or seek out confidential resources available from the Counseling Center, 508-999-8648 or 8650, or the Victim Advocate in the Center for Women, Gender and Sexuality, 508-910-4584. In an emergency, contact the Department of Public Safety at 508-999-9191 24 hrs./day.

UMass Dartmouth, following national guidance from the Office of Civil Rights, requires that faculty follow UMass Dartmouth policy as a “mandated reporter” of any disclosure of sexual harassment, abuse, and/or violence shared with the faculty member in person and/or via email. These disclosures include, but are not limited to, reports of sexual assault, relational abuse, relational/domestic violence, and stalking. While faculty are often able to help students locate appropriate channels of assistance on campus, disclosure by the student to the faculty member requires that the faculty member inform the University’s Title IX Coordinator in the Office of Diversity, Equity and Inclusion at 508-999-8008 to help ensure that the student’s safety and welfare are being addressed, even if the student requests that the disclosure not be shared.

For confidential counseling support and assistance, please go to http://www.umassd.edu/sexualviolence/

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**Resources for UMass Dartmouth Students**

**Tutoring**
Contact our tutor or Prof. Sandra Rivera srivera@umassd.edu Language Lab Director
Foreign Literature & Languages
Liberal Arts 207 / 508-999-8333 /508-910-6646

Technical Help

Technical support for myCourses is available 24/7:
Students can consult through https://ithelp.umassd.edu/unauth/index.php or call the Student Help desk at 508-999-8501 during normal business hours. (Mon-Fri 9:00 a.m.-5:00 p.m. EST)

During off-hours, weekends, and holidays, technical assistance is available for students at http://umd.echelp.org/.

Information and instructions on myCourses and its tools are available on the Instructional Development website: http://instructionaldev.umassd.edu/mycoursesstudents/. For help navigating myCourses (submitting an assignment, sending a course message, etc.), click on MYCOURSES and then scroll to Help for Students. For help with tools such as Voice Thread, click on Instructional Tech on the left and find the tool you need.

Support information for all other UMass Dartmouth technologies can be found here: http://www.umassd.edu/extension/technicalresources/

Tutoring Support Services

If you are having difficulty with a class, please:

- Contact the instructor directly using the contact information listed on the syllabus. Contact the Multiliteracy and Communication Center for help with writing and communication projects. Liberal Arts building, Rooms 219-221
- Contact the STEM Learning Lab for support with science, engineering, math, and business assignments. Science and Engineering building, Room 217, 508-999-8718

NOTE:

Students are responsible for the content of this syllabus. Please keep it for your reference. For more information, please refer to “Omnibus” Language available at: https://www.umassd.edu/media/umassdartmouth/provost/omnibus_language_for_syllabi_jan_11_2019.pdf
NOTE:
Students are responsible for the content of this syllabus. Please keep it for your reference.

*Be sure to refer to the Online & Continuing Education Academic Calendar for add/drop, pass/fail, final exam, and withdrawal and refund dates.
<table>
<thead>
<tr>
<th>Week/Date Beginning</th>
<th>Unit of Instruction Topic</th>
<th>Responsibilities subject to change - check weekly in MyCourses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Making travel arrangements and discuss itineraries • Asking and giving advice Module 1.2 (pp.451-462)</td>
<td><strong>Test 1</strong></td>
</tr>
<tr>
<td></td>
<td>• Expressing denial and uncertainty Module 1.3 (pp.463-477)</td>
<td>5. Practicing speaking in pairs: Tutoring session</td>
</tr>
<tr>
<td></td>
<td>• Talking about past expectations, wishes, and demands • Discuss emigration and immigration • Moçambique</td>
<td>6. Writing practice: Composition 1/1/</td>
</tr>
<tr>
<td><strong>Week 2</strong> (07/22-07/28)</td>
<td><strong>Lição 13</strong> Module 1.1 (pp. 478-483)</td>
<td>1. Reading/listening: MyPortugueseLab (virtual textbook); 2. Grammar practice: MyPortugueseLab</td>
</tr>
<tr>
<td></td>
<td>• Describing states and conditions • Giving opinions Module 1.2 (pp.484-494)</td>
<td>3. Speaking/listening practice: Voice Thread</td>
</tr>
<tr>
<td></td>
<td>• Expressing Hypothetical conditions Module 1.3 (pp.494-503)</td>
<td>4. Vocabulary practice - Quizlet</td>
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<tr>
<td></td>
<td>• Discussing environmental issues</td>
<td>5. Practicing speaking in pairs: Tutoring session</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6. Writing practice: Composition 1/2</td>
</tr>
<tr>
<td><strong>Week 3</strong> (07/29-08/04)</td>
<td><strong>Lição 14</strong> Module 1.1 (pp. 504-510)</td>
<td>1. Reading/listening: MyPortugueseLab (virtual textbook); 2. Grammar practice: MyPortugueseLab</td>
</tr>
<tr>
<td></td>
<td>• Describing ongoing states and activities Module 1.2 (pp.511-520)</td>
<td>3. Speaking/listening practice: Voice Thread</td>
</tr>
<tr>
<td></td>
<td>• Communicating about object-oriented events and actions Module 1.3 (pp.520-531)</td>
<td>4. Vocabulary practice - Quizlet</td>
</tr>
<tr>
<td></td>
<td>• Talking about the past from a past perspective</td>
<td>5. Practicing speaking in pairs: Tutoring session</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6. Writing practice: Composition 1/2</td>
</tr>
<tr>
<td><strong>Week 4</strong> (08/05-08/11)</td>
<td><strong>Lição 15:</strong> Module 1.1 (pp. 532-547)</td>
<td>1. Reading/listening: MyPortugueseLab (virtual textbook); 2. Grammar practice: MyPortugueseLab</td>
</tr>
<tr>
<td></td>
<td>• Talking about advances in science and technology Module 1.2 (pp.547-552)</td>
<td>3. Speaking/listening practice: Voice Thread</td>
</tr>
<tr>
<td></td>
<td>• Giving opinions and making suggestions Module 1.3 (pp.553-561)</td>
<td>4. Vocabulary practice - Quizlet</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5. Practicing speaking in pairs: Tutoring session</td>
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<tr>
<td></td>
<td></td>
<td>Final Presentation due: Saturday, August 10, 11:59pm.</td>
</tr>
<tr>
<td>• Hypothesizing about the present and the future.</td>
<td>Test 4</td>
<td></td>
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</tr>
</tbody>
</table>
| **Week 5**  
(08/12-08/14)  
(Shorter Week)  
08/14: Last day of class | Final Presentation Questions due: Monday, August 12, 11:59PM  
Final Presentation Answers due: Wednesday, August 14, 11:59pm.  
Oral Exam due: Wednesday, August 14, 11:59pm.  
• Final Oral Activity  
• Discussion on Presentation |