



Draft Syllabus-Subject to change before the first day of class

Course Name: Social Psychology for non-majors

Course ID: Psychology 204

Semester: Maymester 2019

Mode: *(Fully Online)*

Instructor:	M. Hojjat, Ph. D.
Email:	mhojjat@umassd.edu (Best way to reach me)
Phone:	508-999-8951
Office Hours:	Through email or SKYPE may be arranged

Course Description

Course Description *This course will provide you with a survey of the major topics and theories studied by social psychologists. You will be introduced to ways in which social psychologists conduct research in the field. One of the objectives of this course is to stimulate you to think about how social psychological research may provide answers to some of our everyday problems.*

Prerequisite: Psychology 101

Course Credits: 3

Required Text: Myers, D. Social Psychology w/CONNECT (13th Edition). McGraw-Hill.

You need the McGraw-Hill Connect component to access the quizzes online. Digital Copy with Connect may be more affordable.

Course Objectives

Course Objectives:

- Understand and identify major topics and theories studied by social psychologists.
- Gain an understanding of and identify ways in which social psychologists conduct research
- Think critically about and examine how social psychological research may help us find answers to some of our social/interpersonal problems.

Communication Plan

Here are my expectations for electronic communication:

- Please use email ***ONLY*** when the subject is of a personal and confidential matter. If the question you ask is of a nature that even one other person in the course could benefit from the answer, post the question in the appropriate discussion board forum (labeled ASK QUESTIONS HERE).
- I check my email regularly. You can expect a reply from me via email within 24 hours during the work week. You ***may*** get an email reply during the weekend, but that would be an exception, not the rule.
- I will also check the discussion forums daily during the work week. I will post often during the first weeks of the course and then drop off in Activity while expecting participants to fill any void. Rest assured however, I ***will*** be participating in what I hope will be lively discussions and will ***always*** reply to any discussion comment directed specifically at me.

Time Considerations

While you may feel that I'm displaying a lot of information to you on a weekly basis, remember that in a traditional "live" course you would be coming to class for 3 hours and then spending an additional 3-6 hours (at least) outside of class on assignments and reading. In our online course environment, my expectation is that you will be spending those 3 "class hours" on your own, working on the concepts that you would usually get in a live lecture. Please be sure to budget your time accordingly!

Substantive participation should:

- Add value to the discussion and avoid simply repeating, agreeing with, or answering yes or no to peer's comments
- Challenge comments in lecture, textbook
- Ask insightful questions
- Answer other people's questions
- Exemplify the point with real-life events, when possible
- Make comments that are relevant to the course content and objectives

Ideas for substantive online discussion participation include:

- Share an experience that is related to the discussion. Comment on other participants' experiences that are related to the course.
- Ask others questions about their ideas and experiences that are related to the course
- Challenge a point that another participant made in a respectful manner. Offer a different perspective on an idea that is being discussed

- Give insights gained from readings that were assigned for the week. If you need more information, ask the participants a question about the week's reading
- Discuss a work issue that is related to the course or discussion and ask for feedback
- Relate how you have applied what you have read, learned or discussed regarding the course to your personal and professional life
- Share another resource such as Web links, books, etc. that you have used to answer other participants' questions or as you explore the topics of the course (as it is a violation of copyright law to copy the actual page)

Evaluation and Grading Breakdown

- | | |
|--|-----|
| • Three exam grades (20% each) | 60% |
| • Final written submission (3 page paper) | 20% |
| • On-line Quizzes (10 highest quiz grades) | 10% |
| • On-line discussion board- 2 postings (1 full paragraph posting per discussion) | 10% |

Exams

There are 3 multiple choice exams in this course covering 12 chapters. There will also be 12 quizzes, but I will drop the lowest 2 quiz grades.

Late Assignments

Late online discussion boards or quizzes will be penalized. Late papers will be penalized depending on the date the paper is submitted. For example, a grade of A will be dropped to A- on the day after the due date, etc.

Written Assignment

The paper must be a minimum of 3 full pages in length, written in the APA style, and may take any of the following formats:

1. An interpretation of or a commentary on a real world event (e.g., the events that took place in Baltimore this year), based on what you have learned about social psychology in this class. You will analyze the event as a "social psychologist," showing how theory and research findings in a specific area of social psychology sheds light on a real world, everyday behavior.
2. A literature search on a topic that is relevant to social psychology. You will explore the latest findings on a specific social psychological topic and discuss the implications of such findings for our everyday life.

At least **one source** from social psychological books and journals (these cannot be web sources from random individuals), not including the textbook, should be consulted and included in the reference section. Please think ahead, start early, and submit the essay on time.

Examples of the APA style use

In the body of the paper:

Oswald & Clark (2003) found that supportiveness predicted maintenance of high school best friends during the transition to college.

In the reference page:

Oswald, D. L., & Clark, E. M. (2003). Best friends forever? High school best friendships and the transition to college. *Personal Relationships, 10*(2), 187-196.

Incomplete Policy

According to the university catalogue, an incomplete may be given only in exceptional circumstances at the instructor's discretion. The student must be passing at the time of the request or be sufficiently close to passing. If the work is not completed within one year of the recording of the incomplete grade, the grade will become an F(I). The incomplete policy for this course is that at least 70% of the course must be already completed and an exceptional circumstance (i.e. medical issue) must exist. If you feel you require an incomplete for an exceptional reason, you need to email me and state your reasons for the incomplete in writing. We will then decide on a course of action.

<http://www.umassd.edu/nfi/teachingandadvising/coursesyllabus/sampleincompletestatement/>

Student Academic Integrity Policy

All UMass Dartmouth students are expected to maintain high standards of academic integrity and scholarly practice. The University does not tolerate academic dishonesty of any variety, whether as a result of a failure to understand required academic and scholarly procedure or as an act of intentional dishonesty. A student found responsible of academic dishonesty is subject to severe disciplinary action which may include dismissal from the University. The procedure for responding to incidents of academic dishonesty may be found in Section III of this document. You may also refer to the Student Handbook for information about the judicial process.

A high standard of academic integrity promotes the pursuit of truth and learning and respect for the intellectual accomplishments of others. These are values that are fundamental to the mission of this University. Such values are undermined by academic dishonesty.

Academic freedom is a fundamental right in any institution of higher learning. Honesty and integrity are necessary preconditions of this freedom. Academic integrity requires that all academic work be wholly the product of an identified individual or individuals. Joint efforts are legitimate only when the assistance of others is explicitly acknowledged and deemed appropriate by the instructor of the course. Ethical conduct is the obligation of every member of the University community, and breaches of academic integrity constitute serious offenses.

Maintenance of the standards of academic integrity and the successful administration of this policy depend on the mutual cooperation of faculty and students.

Faculty cooperation is essential for successful application of the procedures defined by this Academic Integrity Policy. Faculty members promote academic integrity by making clear on their syllabi their expectations concerning homework assignments, collaborative student efforts, research papers, examinations, computer-based infractions, and the like. Efforts should be made to detect and to prevent cheating and plagiarism in all academic assignments. If faculty members have evidence of academic dishonesty, they are expected to report such evidence promptly.

Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Students are also expected to report incidents of academic dishonesty to the instructor or dean of the instructional unit.

The intent of this policy is to make clear the standards of academic integrity at UMass Dartmouth.

****For additional information on violations, infractions, and consequences visit the UMass Dartmouth Student Academic Integrity Policy at the link below.***

<http://www.umassd.edu/policies/activepolicylist/academicaffairs/academicintegritypolicyandreportingform/>

Center for Access and Success

In accordance with University policy, if you have a documented disability and require accommodations to obtain equal access in this course, please meet with the instructor at the beginning of the semester and provide the appropriate paperwork from the [Center for Access and Success](#). The necessary paperwork is obtained when you bring proper documentation to the Center, which is located in Pine Dale Hall, Room 7136; phone: 508.999.8711.

<http://www.umassd.edu/dss/>

Resources

Links to all student resources can be found at:

<http://www.umassd.edu/extension/studentresources/>

Tutoring

If you are having difficulty with the class please:

- Post a message on the Discussion Board – be sure to use your classmates for troubleshooting and problem solving.
- Make an appointment to come in and meet with me during my office hours.
- Contact the Academic Resource Center (ARC) for support:

Academic Resource Center, Liberal Arts – Room 7

Phone: 508.999.8708, Fax: 508.910.6404

Technical Help

If you are in need of technical assistance, please visit the link below for a list of technical support resources.
<http://www.umassd.edu/extension/technicalresources/>

Students living in the Residence Halls may also contact the Residential Technology (ResTech) Support Center:

Visit [ResTech](#) in Elmwood Hall, lower level

Call the ResTech Help Line at 508.999.8040 (x8040)

Schedule

Week/Date Beginning	Unit of Instruction Topic	Responsibilities
Week 1 (5/20 through 5/25)	<ul style="list-style-type: none"> • Research in social Psychology • The Self in a Social World • Social Beliefs & Judgments • Behavior and Attitudes 	<p>Reading: Chapters 1, 2, 3, 4</p> <p>Activity: Online discussion1 (Due Sat 5-25 by 5:00 p.m.)</p> <p>Evaluation: Quiz 1 through 4 (Due Sat 5-25 by 9:00 p.m.)</p> <p>Exam 1 (Due Sun 5-26 by 9:00 p.m.)</p>
Week 2 (5/27 through 6/1)	<ul style="list-style-type: none"> • Genes, Culture, and Gender • Conformity • Persuasion • Group Influence 	<p>Reading: Chapters 5, 6, 7, 8</p> <p>Activity: Online discussion 2 (Due Sat 6-1 by 5:00 p.m.)</p> <p>Evaluation: Quiz 5 through 8 (Due Sat 6-1 by 9:00 p.m.)</p> <p>Exam 2 (Due Sun 6-2 by 9:00 p.m.)</p>
Week 3 (6/3 through 6/7)	<ul style="list-style-type: none"> • Prejudice: Disliking others • Aggression • Attraction and Intimacy: Liking and Loving Others • Altruism 	<p>Reading: Chapters 9, 10, 11, 12</p> <p>Evaluation: Written assignment, Due Friday 6-7 by 5:00 p.m.</p> <p>Evaluation: Quiz 9 through 12 (Due Fri. 6-7 by 5:00 p.m.)</p> <p>Exam 3 (Due Fri 6-7 by 5:00 p.m.)</p>