University of Massachusetts Dartmouth  
Charlton College of Business  
Course Syllabus

MGT 312 - 7101 Legal Framework of Business  
Fall 2019 – CRN 12998 ONLINE  
September 4 – December 16, 2019

Instructor Name: Dr. Frederick M. Kalisz, Jr.  
E-mail: Fkalisz@umassd.edu  
Phone Number: 508-726-4200 (9 am to 7 pm daily)

Required Text(s)/Software/Tools:

Anderson's Business Law and the Legal Environment, Standard Volume, 23rd Edition  
David P. Twomey | Marianne M. Jennings | Stephanie M. Greene  
© 2017 Publisher: Cengage Learning

Course Prerequisites: Sophomore standing; Business Majors, Business Administration Minor, Sustainability Studies on Materials and Textiles Majors.

Requirement Designation: Ethics

Course Description: 3 credits. The highlights of law school in one semester, plus highlights of sustainable business. Topics related to sustainability include: corporations, law-making, how agencies regulate, and how liability is established when people are hurt.

Course Outcomes: Students develop the ability to think, read, and write critically and analytically and to understand the various aspect of law in the business environment. There are 2 basic goals for this course: 1) to master the basics of the legal framework in which business operates; 2) to discuss the greater context in which laws and businesses operate. Students also should develop an understanding of differing points of view on the same issue and the importance of considering the ramifications of decisions through the online format.

Course Planning and Scheduling: For the purposes of planning for this course the week begins on a Monday and concludes on Sunday evening at 11:59 pm

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Course Methodology

Each week, you will be expected to:
1. Review the week's learning objectives.
2. Complete all assigned readings.
3. Review all lecture materials for the week.
4. Actively participate in discussion board responses
5. Complete and submit all assignments and tests by the due dates.

Readings for the course will be from Anderson's Business Law and the Legal Environment, Standard Volume, 23rd Edition. The class week will be considered be from Monday to the following Sunday evening for the purpose of structuring readings, class lectures, and assignments. Students will be expected to be prepared for class with an understanding of the reading materials. Once class is completed there will be lecture notes made available. Each week there will be a short quiz; no fewer than 10 questions and no greater than 25 depending upon the material being covered from the previous week. In addition, there will be a midterm and final exam as well as a paper due at the conclusion of the course.

Participation

Students are expected to actively participate through discussion board responses, assignments, and exams which are essential to success. If a student will be unable to participate, it is her/his responsibility to inform the instructor and to abide by the terms about participation as explained in the course syllabus and University policies and procedures. Unexplained lack of participation from classes or failure to meet an assignment deadline may seriously affect the student’s academic progress and may result in a final grade of F. Students are also reminded that for every credit hour of in class time at least 2 hours of out of class study and preparation is expected.

Communication/Submission of Work – NOTE: This course will utilize Blackboard

Writing assignments are to be submitted on Blackboard to the instructor or as otherwise directed. Students needing to communicate with the instructor should follow these guidelines:

- Email: Fkalisz@umassd.edu
- Work Phone (508) 726-4200 cell/nights and weekends
- Office Hours: Appointments are necessary and can be made by calling work phone number or by email. Calls for questions or assistance will be returned within 36 hours of receipt.
- Other than requests for appointments, calls will be accepted weekdays between 9 am and 7pm - if available.
Grading/Evaluation Standards (*Late submittals will be evaluated and then downgraded one full letter grade)

Course evaluation will be made in this fashion:
20% Discussion Board Responses (10 primary; 2 secondary each min.)
15% Cumulative grade of 10 quizzes (11 posted, lowest score to be dropped)
20% Midterm Exam - multiple choice, T & F
25% Term Paper*
20% Final Exam: multiple choice, T & F
Extra Credit Opportunity – (max of 10 points applied after communicating with the instructor on a mutually agreed project addressing the weakest performance in the course)

GUIDELINES FOR TERM PAPER (Due near end of course (uploaded as an assignment)):

There will be a term paper that will be due at the end of the term. **This paper should not be longer than 15 pages**, double-spaced and in 12-point font, reflecting an understanding of the course materials. The topic of the term paper should be focused on **product liability - “taking up the ethical and legal issues of producing a product for consumer distribution”**. The topic should cover a component from the course study. Use of examples of cases and event (past and present) are encouraged in demonstrating an appreciation of the subject matter. Appropriate **citations must be used** for work quoted maintaining the academic integrity of the project. Students should use a referencing format they are most comfortable with. This paper is due 12/1.

Class Schedule / Topical Outline (SYLLABUS SUBJECT TO ADJUSTMENT)

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<thead>
<tr>
<th>Week 1 –</th>
<th>Introductions &amp; Part I</th>
<th>Read Chapters 1-2</th>
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<tr>
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<td>The Nature &amp; Source of Law</td>
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<td>The Court System and Dispute Resolution</td>
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<td>Discussion Board 1</td>
<td>Quiz #1 (1-2)</td>
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<td>Week 2 –</td>
<td>Part I</td>
<td>Read Chapters 3-4</td>
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<td>Business Ethics, Social Forces &amp; the Law</td>
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<td>The Constitution...The Legal Environment</td>
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<td>Discussion Board 2</td>
<td>Quiz #2 (3-4)</td>
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<td>Week 3 -</td>
<td>Part I</td>
<td>Read Chapter 5-10</td>
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<td>Government Regulation, Administrative Agencies, Crimes, Torts Internet, International Trade</td>
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<td>Discussion Board 3</td>
<td>Quiz #3 (5-10)</td>
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<td>Week 4 –</td>
<td>Part II</td>
<td>Read Chapters 11-15</td>
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<td>Contracts, Consideration, Public Policy</td>
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<td>Discussion Board 4</td>
<td>Quiz #4 (11-15)</td>
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Week 5 – Part II Read Chapters 16-19
Contracts, Contracts, and Contracts
Discussion Board 5 Quiz #5 (16-19)

Week 6 – Part III Read Chapters 20-23
Personal Property, Bailments, Form of Sales/Title/Risk
Discussion Board 6 Quiz # 6 (20-23)

Week 7 – Part III Read Chapters 24-26
Product Liability, Obligation & Performance, Sales Contracts
Discussion Board 7 Quiz # 7 (24-26)
Midterm Period (Exam Period TBA)

Week 8 – Part IV Read Chapters 27-28
Negotiable Instruments
Discussion Board 8 Quiz # 8 (27-28)

Week 9 – Part IV Read Chapters 29-30
Negotiable Instruments
Discussion Board 9 Quiz # 9 29-30)

Week 10 – Part V Read Chapters 31-33
Debtor – Creditor Relationships
Discussion Board 10 Quiz #10 (31-33)

Week 11 – Part V Read Chapters 34-35
Bankruptcy & Insurance
Discussion Board Quiz #11 (34-35)

Week 12 – Part VI Read Chapters 36-37
Agency & Employment
Quiz #12

Week 13 – Part VI Read Chapters 38-40
Employment and Business Organizations
Quiz #12 (38-40)

Week 14 – Final Class Week Review for Final Term Paper Due – 12/1

Exam Period – (Details TBA)

Academic Integrity Policy
The University views academic dishonesty as one of the most serious offenses that a student can commit while in college and imposes appropriate punitive sanctions on violators. Here are some examples of academic dishonesty. While this is not an all-inclusive list, we hope this will help you to understand some of the things instructors look for. The following is excerpted from the University’s policy on academic integrity; the complete policy is available in the Student Handbook.

Cheating – intentionally using or attempting to use unauthorized materials, information or study aids in an academic exercise
Fabrication – intentional and unauthorized falsification, misrepresentation, or invention of any data, or citation in an academic exercise

Plagiarism – intentionally representing the words, ideas, or data of another as one’s own in any academic exercise without providing proper citation

Unauthorized collaboration – instances when students submit individual academic works that are substantially similar to one another; while several students may have the same source material, the analysis, interpretation, and reporting of the data must be each individual’s independent work.

Participation in academically dishonest activities – any action taken by a student with the intent of gaining an unfair advantage

Facilitating academic dishonesty – intentionally or knowingly helping or attempting to violate any provision of this policy

University of Massachusetts Dartmouth Policies and Procedures – please refer to Student Handbook

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