World Civilization II
HST 104-7101
Online Course
Winter Session 2020

Instructor:
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This course is 100% online.

Course Description: This course will study seven major themes in World history from 1500 to the Twentieth century: 1) European exploration; 2) Slavery; 3) the Enlightenment; 4) the American Revolution; 5) the Industrial Revolution; 6) Nationalism and Imperialism; and 7) the World Wars. Each theme will be examined through the combination of lecture, film, and discussion based on primary source readings. Students must complete all readings prior to the lecture.

Prerequisite: none

Course Credits: 3

Required Text:


Supplemental Readings:
ALL HANDOUTS
Course Objectives:

This course is a University Studies Course fulfilling the requirements for Cluster 4C.

University Studies Learning Outcomes:

After completing this course, students will be able to:

1. explain basic problems faced by different societies and cultures;
2. locate, analyze, summarize, paraphrase, and synthesize material from a variety of sources; and
3. evaluate arguments made in support of different perspectives on global society.

Here are my expectations for electronic communication:

Please use email *ONLY* when the subject is of a personal and confidential matter. If the question you ask is of a nature that even one other person in the course could benefit from the answer, post the question in the appropriate discussion board forum.

I check my email daily Monday through Friday during normal business hours only. You can expect a reply from me via email within 24 hours during the work week. You *may* get an email reply during the weekend, but that would be an exception not the rule.

I will also check the discussion forums daily during the work week. I hope these will be lively, collegial discussions.

I am not an instructor who sends email to my students when they submit an assignment. If you do not hear from me after submitting work, consider it a good thing.

Time Considerations

Students should be prepared to spend a minimum of 3 hours a day on reading and on course assignments. While you may feel that I’m displaying a lot of information to you on a weekly basis remember that this is a seven week course. Every week is 5 weeks in a traditional “live” course. Consider, then, that you would be coming to class for 3 hours per week and then spending an additional 3-6 hours (at least) outside of class on assignments and reading.

In our online course environment my expectation is that you will be spending those 3 “class hours” on your own, working on the concepts that you would usually get in a live lecture. Please be sure to budget your time accordingly!
The Online Weekly Schedule
Electronic weeks begin on Monday and end on Sunday, except for Week 5 which ends on a Wednesday.
Day 1 - Thursday
Day 2 - Friday
Day 3 - Saturday
Day 4 - Sunday
Day 5 - Monday
Day 6 - Tuesday
Day 7 - Wednesday

Evaluation and Grading Breakdown:

- Class participation/attendance (Discussion Board) 30%
- Quizzes 30%
- Final Exam 40%

Grading Scale:
- 97 - 100 A+
- 95 - 96 A
- 90 - 94 A-
- 87 - 89 B+
- 85 - 86 B
- 80 – 84 B-
- 77 - 79 C+
- 75 - 76 C
- 70 - 74 C-
- 67 - 69 D+
- 65 - 66 D
- 60 - 64 D-
- 00 - 59 F

Policy on Late Assignments and Missing Assignments:
Assignments that are handed in late will be downgraded one full grade (e.g. A+ to B+) per day.

Attendance: This is an online course. As such attendance is measured by participation in the discussion boards.

Discussion Boards: The “Discussion Board Assessment,” as found in the “Course Information” module, offers a clear rubric for this assignment. Directions will be included with each board and they require you to post a response about the assigned readings and respond to at least 2 classmate
postings. Directions regarding length will be included with each board. These responses are graded for content, interaction with classmates, and writing. In general I expect you to follow these guidelines:

- First, respond fully to the questions posed.
- Second, respond clearly and directly to the question and all of its parts.
- Next, your response postings should demonstrate your command of the material by referencing the PowerPoint lecture and the outside readings.
- Further, you should strive to have postings that are free from grammatical and typographical errors.
- Finally, your responses to the postings of your classmates will be respectful (which does not mean you must agree!!). You can disagree in a collegial manner. They must also be complete, and thoughtful. Simply agreeing with or answering no to a peer’s comment is unacceptable.

Try to add something new to the discussion! Your learning in the course will increase with more interaction among the class. If you do the minimum, your grade will reflect that. Do not fear posting more than the minimum assigned.

Quizzes: All quizzes must be taken at the appropriate time/day. There are no make-ups. All quizzes are objective and are in the form of multiple-choice questions. The quizzes are based on the chapter reading due that week. The lowest quiz grade will be dropped.

Exam: The final exam must be taken at the appropriate time/day. Any exam that is missed will result in a zero for that exam. The only acceptable excuse is one that can be verified through documentation--e.g. police report, emergency room admissions etc. The final exam is based on the PowerPoint lectures and handouts (extra readings that are provided, not the text). The final exam is a 50 question multiple-choice exam. You will be given a list of 30 terms to prepare for the exam.

Incomplete Policy:
According to the university catalogue, an incomplete may be given only in exceptional circumstances at the instructor’s discretion. The student must be passing at the time of the request or be sufficiently close to passing. If the work is not completed within one year of the recording of the incomplete grade, the grade will become an F (I). The incomplete policy for this course is that at least 70% of the course must be already completed and an exceptional circumstance (i.e. medical issue) must exist. If you feel you require an incomplete for an exceptional reason, you need to email me and state your reasons for the incomplete in writing. We will then decide on a course of action.

http://www.umassd.edu/nfi/teachingandadvising/coursesyllabus/sampleincompletestatement/

Academic Integrity Policy;
All UMass Dartmouth students are expected to maintain high standards of academic integrity and scholarly practice. The University does not tolerate academic dishonesty of any variety, whether as a result of a failure to understand required academic and scholarly procedure or as an act of intentional dishonesty.
A student found responsible of academic dishonesty is subject to severe disciplinary action which may include dismissal from the University. The procedure for responding to incidents of academic dishonesty may be found in Section III of this document. You may also refer to the Student Handbook for information about the judicial process.

A high standard of academic integrity promotes the pursuit of truth and learning and respect for the intellectual accomplishments of others. These are values that are fundamental to the mission of this University. Such values are undermined by academic dishonesty.

Academic freedom is a fundamental right in any institution of higher learning. Honesty and integrity are necessary preconditions of this freedom. Academic integrity requires that all academic work be wholly the product of an identified individual or individuals. Joint efforts are legitimate only when the assistance of others is explicitly acknowledged and deemed appropriate by the instructor of the course. Ethical conduct is the obligation of every member of the University community, and breaches of academic integrity constitute serious offenses.

Maintenance of the standards of academic integrity and the successful administration of this policy depend on the mutual cooperation of faculty and students.

Faculty cooperation is essential for successful application of the procedures defined by this Academic Integrity Policy. Faculty members promote academic integrity by making clear on their syllabi their expectations concerning homework assignments, collaborative student efforts, research papers, examinations, computer-based infractions, and the like. Efforts should be made to detect and to prevent cheating and plagiarism in all academic assignments. If faculty members have evidence of academic dishonesty, they are expected to report such evidence promptly.

Students must assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the instructor of the course. Students are also expected to report incidents of academic dishonesty to the instructor or dean of the instructional unit. The intent of this policy is to make clear the standards of academic integrity at UMass Dartmouth.

*For additional information on violations, infractions, and consequences visit the UMass Dartmouth Student Academic Integrity Policy at the link below.*

http://www.umassd.edu/studentaffairs/studenthandbookintroduction/studentconductpolicies/academicintegritypolicy/

**Access and Success:**
In accordance with University policy, if you have a documented disability and require accommodations to obtain equal access in this course, please meet with the instructor at the beginning of the semester and provide the appropriate paperwork from the Center for Access and Success. The necessary paperwork is obtained when you bring proper documentation to the Center (phone: 508.999.8711).

http://www.umassd.edu/dss/
Resources:

Tutoring: ARC/Writing and Reading Center

Online and face-to-face writing and reading comprehension tutoring services in LARTS 219 are now available for summer students. Check out the website at [http://www.umassd.edu/wrc](http://www.umassd.edu/wrc) for more information about the ARC/Writing and Reading Center (WRC).

To access online writing tutoring, students can either click on the "eTutoring" logo in myCourses or go to the myUMassD portal and click on “eTutoring” under “Campus Tools." Response time can be up to 48 hours, so students must plan ahead for this mode of assistance.

The WRC in LARTS 220 will be open for face-to-face tutoring Mondays/Wednesdays from 12-5 p.m., Tuesdays/Thursdays from 1-6 p.m., while classes are in session. Students may visit or call (508-999-8710) to make appointments.

Should you or students have technical questions about the etutoring system itself, please direct your queries to idteam@umassd.edu.

Research: Claire T. Carney Library 508.999.8884

Sunday: closed
Monday thru Thursday: 9AM-5PM
(after 13 June) 9AM-8PM
Friday: 9AM-5PM
Saturday: closed

Schedule:

**Week 1: 12/26**
COURSE INTRODUCTION
Topic I—Exploration and Global Markets
Topic II—Slavery
Readings: Esler, chpt. 19
Handouts

**Week 2: 1/2**
Topic III—the Enlightenment
Topic IV—the American Revolution
Topic V—the Industrial Revolution
Readings: Esler, chpts. 20 (pp. 479-494) & 21
Handouts
**Week 3: 1/9**

- Topic VI—Nationalism & Imperialism
  - Esler, chpts. 20 (pp. 495-497), & 23
- Topic VII—the World Wars (part 1) & (part 2)
  - Esler, chpts. 24 & 26
- Handouts
- Final Exam Study Guide

**Final Exam: 1/15**

*The exam is open all day and closes at 11:59 PM*

As the semester progresses, this syllabus will be adjusted to accommodate any unforeseen circumstances, at my discretion when needed.