



### Course Information

**Course Name:** History of Criminology

**Course ID:** CJS 258 - 7101

**Semester:** Spring 2021; March 15 – April 30

**Mode:** Online

### Instructor Information

**Name:** Dr. Toniqua C. Mikell

**Email:** Course Messages in MyCourses **OR** tmikell@umassd.edu

**Phone:** email preferred

**Office Hours:** by appointment

### Course Description

This course provides a history of criminology through a study of the theorists who comprise the field's three dominant schools of thought: Classical Criminology, Positivism, and Critical Criminology. Students will be introduced to critical deconstructions of each paradigm through a fourth school of thought: Anti-Colonial Criminology. The historical and political contexts of each theory and theorist will be emphasized to highlight the impact criminology has on policy, society, and human relations. We will examine how theories on crime have been used as ideological weapons to propel and institutionalize policies and practices that brutalize and control colonized, dispossessed, and conquered populations. We will see how ideologies and policies on 'crime' have dominated the relationship between the state and the dominant groups whose interests it protects, and the colonized and enslaved populations upon whose oppression the state builds its wealth and power. As we study theories of crime and their relationship to U.S. policy throughout time, we will look at how and why crime as a concept, and as an institution, gained expanding powers in particular historical contexts

### Course Credits:

3

### Required Text:

There is one **required book**, which you can purchase through the UMD bookstore or another source (also available as an e-book): Criminology Theory, 7th Edition by Williams and McShane (2018).

Other materials will be openly accessible or open via library resources. Additional materials will be accessible via UMass Dartmouth Library resources, YouTube, Kanopy, Google Scholar, or other open access resources.

### Course Objectives

**By the end of this course, students should be able to:**

- Evaluate historical and social changes in the creation, development, and acceptance of theories.
- Investigate the power relationships between individuals and institutions in defining crime, criminalized behavior, and criminalized people.
- Critically examine the ways justice is interpreted and subverted through forces of racism, sexism, heterosexism, and classism.
- Synthesize course material verbally, in essays, and through online discussion.
- Define and articulate theories of crime.
- Challenge and critique criminology theories.

## Communication, Expectations, & Time Commitments

This is a fully online course. There are no physical face-to-face meetings. Course materials such as syllabi, handouts, assignments, etc. will be posted to the class myCourses page. All work is completed online via myCourses. Students must be able to connect regularly to the internet to complete the course requirements. Your computer must have video and audio features to access materials. Additionally, the majority of materials will be in Adobe PDF format; thus, Adobe Reader will be required to view the documents available for free download [here](#). You are responsible for regularly checking your email and myCourses for class updates, assignments, and materials.

### Expectations for Electronic Communication

Please use email *\*ONLY\** when the subject is of a personal and confidential matter. In your email please include your course name and section number. If the question you ask is of a nature that even one other person in the course could benefit from the answer, post the question in the [Class Questions](#) discussion board forum in myCourses.

I check my email daily Monday through Friday during normal business hours only (9am – 5pm). You can expect a reply from me via email within 24 hours during the workweek. You *\*may\** get an email reply during the weekend, but that would be an exception not the rule.

I will also check the discussion forums daily during the workweek. I will post often during the first week or so of the course and then drop off in activity while expecting participants to fill any void. You all are each other's' most valuable resource! However, I *\*will\** be participating in what I hope will be lively discussions and will *\*always\** reply to any discussion comment directed specifically at me.

### Time Considerations

Students should be prepared to spend a *minimum* of 3 hours a week on reading and another 1-2 hours per week on assignments. While you may feel that I'm displaying a lot of information to you on a weekly basis remember that in a traditional "live" course you would be coming to class for 3 hours and then spending an additional 3-6 hours (at least) outside of class on assignments and reading. In our online course environment, my expectation is that you will be spending those 3 "class hours" on your own, working on the concepts that you would usually get in a live lecture. Please be sure to budget your time accordingly! Keep in mind that while this class is technically a 7-week course, we are still required to cover and you are still expected to master an entire semester's worth of material.

### Substantive participation in online discussions should:

- Add value to the discussion and avoid simply repeating, agreeing with, or answering yes or no to peer's comments
- Challenge comments in class, including those of the facilitator
- Ask insightful questions
- Answer other people's questions
- Exemplify the point with real-life events, when possible
- Make comments that are relevant to the course content and objectives

### Things to keep in mind as you write discussion posts and communicate with other students:

- Share an experience related to the discussion. Comment on other participants' experiences that relate to the course.
- Ask others questions about their ideas and experiences that are related to the course
- Challenge a point that another participant made in a respectful manner. Offer a different perspective on an idea that is being discussed
- Give insights gained from assigned readings, videos, etc. for the week. If you need more information, ask the participants a question about the week's reading
- Discuss a work issue that is related to the course or discussion and ask for feedback
- Relate how you have applied what you have read, learned or discussed regarding the course to your personal and professional life
- Share another resource such as Web links, books, etc. that you have used to answer other participants' questions or as you explore the topics of the course (as it is a violation of copyright law to copy the actual page)

## Graded Assignments & Grading Scale

### Final Grade Breakdown:

Assignment	Points Possible
Exam One	100
Final Exam	100
Assignments/Quizzes (10 @ 10 pts each)	100
Discussion Board Post (5 @ 10 pts each)	50
Discussion Board Response to Peers (5 @ 10 pts each)	50
<b>Total points</b>	<b>400</b>

### Explanation of Final Grade Components:

LETTER GRADE	TOTAL POINTS EARNED	CONVENTIONAL GRADE EQUIVALENTS
A	360 - 400	90 – 100
B+	340-359	85 – 89
B	320-339	80 – 84
C+	300-319	75 – 79
C	280-299	70 – 74
D+	279-260	65 – 69
D	259-240	64 – 60
F	< 240	< 60

### Late Assignments:

I do not accept late work. If you anticipate a possible late submission, you may turn in your assignments early. You should budget your time carefully to accommodate your range of responsibilities.

## Center for Access and Success

In accordance with University policy, if you have a documented disability and require accommodations to obtain equal access in this course, please meet with the instructor at the beginning of the semester and provide the appropriate paperwork from the [Center for Access and Success](#). The necessary paperwork is obtained when you bring proper documentation to the Center.

## University Academic Policies

These policies are also available in the student handbook on the University website - [umassd.edu](http://umassd.edu)

- [Information on Incompletes](#)
- [Student Behavior](#)
- [Student Academic Integrity](#)
- [Definition of Credit Hour](#)
- [Course Withdrawal](#)
- [Grade Appeal](#)
- [Attendance Policy](#)
- [Academic Calendar](#)
- [Title IX and Sexual Assault/Harassment](#)

## Academic and Technical Support

### Tutoring

- If you have difficulty with the coursework, please reach out to me or contact the [Academic Resource Center](#).
- The [Multiliteracy & Communication Center offers online writing tutoring](#).

## Technical Help

- 24/7 email, live chat, and phone support for myCourses is available at the [myCourses support portal](#).
- Do you need help with other UMass Dartmouth technologies? [Please contact CITS](#).

## Course Schedule

Our week runs from Monday to Friday. Unit materials will be available on Monday mornings. The assignments for that unit will be due at the end of the week on Friday by 11:59p. Be sure to keep up with myCourses for the weekly readings and assignments.

Unit 1: March 15 - 19

*Introduction & Section I*

Unit 2: March 22 - 26

*Section II*

Unit 3: March 29 - April 2

*Section III*

**Exam One: Due April 2**

Unit 4: April 5 - 9

*Section IV: Ch. 9 - 11*

Unit 5: April 12 - 16

*Section IV: Ch. 12 - 13*

Unit 6: April 19 - 23

*Section V*

Unit 7: April 26 - 30

*Anti-Colonial Criminology*

**Final Exam: Due April 30**